

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Different whole school participation activities about the Chinese Culture and Festivals have been held. Students can experience the feature of the Chinese Culture with a harmonious environment. The activities can also foster the cultural integration in the campus.

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

The Form 4 NCS was appointed as the school tour ambassador. The main duty is to promote the school to the public and our neighbors. Also, the form 4 NCS was also recruited and trained as the flag-guards of the school in the flag raising ceremony.

- Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language

- Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact 2452 4702 (Name of Contact Person) at Mr. Tang Lap Yan (Tel. No.).

(二) 本校建構共融校園的措施包括(可選多於一項) # :

- 翻譯主要學校通告／學校網頁的重要事項
- 舉辦促進文化共融／提高多元文化及宗教敏感度的活動(請說明)：
以全校參與模式舉辦中華文化節慶活動，以讓學生從和諧的氛圍中體驗中華民俗特色，以促進校園內文化共融
- 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流(例如安排非華語學生參與制服團隊或社區服務)(請說明)：
安排中四級非華語學生成為學校導賞員，向坊眾推廣學校；亦有招募及培訓中四非華語學生成為學校升旗隊隊員，於升旗禮中擔任旗手
- 其他措施(請說明)：

(三) 本校向非華語學生家長推廣家校合作的措施包括(可選多於一項) # :

- 聘請會說英語及／或其他語言的助理促進與非華語學生家長的溝通
- 定期與非華語學生的家長討論其子女的學習進度(包括中文學習)
- 為非華語學生的家長提供有關其子女選校／升學／就業的資訊
- 向非華語學生的家長解釋和強調子女學好中文的重要性
- 其他措施(請說明)：

[# : 以上第(一)至第(三)部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 2452 4702 (電話號碼) 與 鄧立仁副校長 (聯絡人姓名) 聯絡。